



Issues in Upper Secondary Science Education: Comparative Perspectives

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Science education at the upper secondary level presents an extremely diverse image. In some education systems, it is possible for students to abandon the discipline altogether; in others, program specialization may involve students' being enrolled in science-intensive tracks. In the latter case, the links between secondary and higher science education tend to be strong, especially for competitive-entry, science-based programs in subjects such as engineering and biomedical sciences. In this capacity, upper secondary science may be said to have created a new academic elitism.

This edited volume adopts a comparative approach to upper secondary science as it occurs in sixteen countries, focusing on such key topics as links with basic science education, issues in assessment, and the secondary/tertiary education interface. With contributions from a wide cross-section of countries, including Australia, Malaysia, Brazil, Nigeria, and Pakistan, *Issues in Upper Secondary Science Education* provides an unparalleled resource for understanding upper secondary science education systems around the world.

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