



Phonics and Word Identification: Instruction and Intervention K-8

Mary T. Rycik, James A. Rycik

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Phonics and Word Identification: Instruction and Intervention K-8 integrates word study knowledge and classroom applications into one book. Unique to this book is the inclusion of specific strategies for teaching phonics to intermediate elementary and middle school students, recognizing their developmental level and need for more appropriate phonics instruction geared to their age level. Also unique is the embedding of strategies in authentic classroom context, the use of literature, poetry, and three basic cueing systems. Readers are given informal assessments that can be used immediately in the classroom to pinpoint areas of difficulty to provide intervention. It is designed to address the needs of students from Kindergarten to eighth grade, and it includes both instructional activities for typical learners and interventions for students who may be struggling.

FEATURES:

Introductory vignette in every chapter-presents a classroom scenario or a glimpse into the classroom drawn from observations and interviews with teachers.

Intervention When Students Struggle feature-provides descriptions of various kinds of special needs such as learning disabilities and developmental delays and the effect they have on students' ability to use phonics and word identification.

Assessment feature within each chapter-guides the reader and provides authentic, informal assessments of phonemic awareness, consonants, vowels, spelling, and affixes.

Extensive lists of useful resources including children's literature and Internet sites.

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